



# Rowner Bulletin Board

Rowner News

October 2021



## Well done Team Rowner



What an amazing half term it has been. There are so many positives to share with you and particular highlights include:



- The Year 3 children have all settled into school life at RJS exceedingly well. Starting a new school takes lots of adapting to, but our children have all taken it in their stride.
- Year 4 visited Fishbourne Roman Villa. They were our first year group to participate in an extracurricular visit. They were all amazing representatives of our school.
- Year 5 teachers have reported that their learners are all working extremely hard as evidenced by their learning journeys. Keep up the good work Year 5.
- Year 6 have been completing some amazing pieces of writing linked to their project unit. Having had the pleasure of reading some of these, I can tell that they have been working hard in developing their writing skills.
- Our Hive learners have been attending 'The Community Kitchen' and 'The Atelier'. The art work and food that they have been creating in these sessions has been sensational.
- Children are once again enjoying after school clubs in their phase Bubbles.



We have also been visited by Mr Geoff Walls, our Director of Schooling. He came to RJS to complete monitoring of our learning and teaching, and was impressed with the high standard of work the children were producing, the friendly atmosphere around the school and the continued improvements that the school is making.





# Whole School Messages

## COVID Matters

We are learning and living with COVID-19. We are aware that some of you have become concerned about covid cases in our community.

Since September we have continued with many of our previous measures to help mitigate against the spread. These include:

- Regular hand washing and hand sanitizing dispensers
- Staggered start and end times
- One way systems in place
- Staggered break and lunch times
- Masks being worn by adults in communal locations
- Regular cleaning of classrooms and shared surfaces
- Classrooms and other occupied spaces are well ventilated
- Our risk assessment is regularly reviewed and updated inline with government advice. You can read it on our website.

Schools no longer being expected to undertake contact tracing. Please see detailed letter about COVID-19 Matters.

Please continue to support us by following the latest guidance related to COVID-19 which can be found here:

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

The symptoms that are identified are:

- A new continuous cough
- A high temperature
- A loss or change in sense of taste or smell

The current guidance to schools states that we should send a pupil home that is displaying symptoms advising they seek a PCR test, children should not attend school while they are awaiting results and/or are symptomatic. If a child has a positive PCR test they should remain at home to prevent the spread of COVID-19.

# Whole School Messages

## Attendance

Despite the challenges that this term has brought with COVID-19, **our attendance for this half term is 95%**. This continues to be **above the national average** (92%). Thank you for your continued efforts in ensuring that your child attends school.

The government have clearly stated that from September 2021 attendance in school is mandatory and that it is the parents duty to ensure that their child attends regularly.

As a school, it is our responsibility to ensure that attendance is regularly monitored, and to follow up any non-attendance of pupils. Each half term parents will be informed if their child's attendance is below 90%.

We pride ourselves on working alongside parents in ensuring that their child(ren) attend school regularly, but understand that sometimes there may be barriers to this. In this instance, please contact Mrs Sharpe or email [enquiries@rowner.gfmat.org](mailto:enquiries@rowner.gfmat.org) and we will be happy to discuss how we can help.

## Let's Think Project

We are always looking to improve the deep thinking of all of our learners. This year we are taking part in the Let's Think Project across GFM Primary Schools, enabling learners to have time and space to think deeply; working as a group on responses and thoughts. We hope your child really enjoys their first lesson in the project over the next couple of weeks.

**LET'S THINK**  
*in English*

## **Communicating with school**

Our office continues to be open for phone calls (01329 280299) and emails ([enquiries@rowner.gfmat.org](mailto:enquiries@rowner.gfmat.org)). If you do wish to speak to a member of the admin team in person please call ahead and this can be arranged.



# Uniform Matters

Thank you for supporting us with providing your child with the correct uniform. We are proud of how smart the children look. We have a school uniform because we recognise that a consistent uniform approach increases children's identity and self-esteem, impacting positively on behaviour. It also puts the children in the right frame of mind for working. Additionally, it ensures that pupils are not differentiated one from another because of the clothes they wear to school. Children are to wear their PE kit to school on their PE days. We sent a letter home recently reminding you of the PE Kit list which we are confident this can be addressed over half-term.

## PE Kit:

- Plain black shorts or cycling shorts – no logos
- Plain white round neck t-shirt
- Maroon jumper/cardigan/hoody (ideally with school logo)
- Socks (barefoot for indoor PE)
- Trainers
- Tracksuit bottoms or leggings in black (no text or logos) for winter months
- Black base layers

## Winter Uniform (to be worn from after October half term) checklist:

Maroon jumper/cardigan/hoody (ideally with school logo) with a maroon or white polo type shirt with a collar.

**For boys:** Grey or black trousers and short white, grey or black socks.

**For girls:** Grey or black trousers, skirt or culottes and/or pinafore, long or short white, grey or black socks or black or grey tights.

Sensible black shoes (**no trainers** unless all black and shoe like), trainers for PE days and a sensible coat.